Frank A. Martignetti III

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Doctor of Philosophy in Music Education 2017 Steinhardt School of Culture, Education & Human Developmen New York University, New York, New York Dissertation: In Their Own Voices: An Ethnographic Study of a New York City Public High School Music Program. Nominated for 2017 Outstanding Dissertation Award given by the Council for Research in Music Education
Master of Music in Choral Conducting 2002 University of Cincinnati College-Conservatory of Music Cincinnati, Ohio
Bachelor of Music in Music Education, with distinction 1999 Eastman School of Music of the University of Rochester Rochester, New York
Bachelor of Arts in History, Magna Cum Laude1999University of RochesterUniversity of RochesterRochester, New York1999
New York State Permanent Teaching Certification Music K-12

New York State Permanent Teaching Certification, Music K-12 State of Connecticut Professional Educator Certificate, Music K-12 Certified as Mentor & Cooperating Teacher: Music, TEAM Program, State of Connecticut

Professional Experience

Education

Assistant Professor of Music Education & Program Director, Aug. 2021 to present

Department of Teacher Education, Farrington College of Education and Human Development, Sacred Heart University, Fairfield, Connecticut

- Develop, lead, and recruit for a new M.A.T. track in music education, leading to initial certification, as well as a five-year B.A. Music/M.A.T. Music Education program. Program compromised 14 undergraduate and graduate students one year after its June 2022 launch.
- Work cooperatively with faculty colleague in the School of Communication, Media, and the Arts, as well as professional staff (ensemble directors) in the Division of Student Life's Performing Arts Department, as well as Undergraduate Admissions and Marketing and Communications to recruit, launch, and develop SHU's new B.A. in Music, which compromised 12 majors one year after its August 2022 launch.
- Advise music education and elementary education students (ca. 30), teach most courses in music education (graduate and undergraduate) including student teaching supervision, as well as graduate courses in teacher education and undergraduate courses in music.
- Committee and service work as noted elsewhere.

Director of Music & Organist, April 2021 to present

First Church, Congregational (UCC), Fairfield, Connecticut

- Organist, pianist, and choral director for all services, serving in part-time music ministry.
- Conduct Chancel and Handbell Choirs, dramatically increasing size and quality of both.
- Select music for worship services.
- Collaborate with pastor (1), other staff, and volunteer leadership.
- Artistic and administrative leadership of the Music in the Meetinghouse concert series.
- Perform one organ recital each year.

Guest Music Director, August to December 2021

New Haven Oratorio Choir

Chair, Department of Music & Performing Arts, 2017 to 2021 Assistant Professor of Music, 2017 to 2021 Director, Music Education Program, 2012 to 2021 Interim Chair, Department of Music & Performing Arts, 2016–2017 Director of Choral Activities, 2005-2021 Lecturer in Music, 2014–2017 Visiting Assistant Professor of Music, 2012–2014 Adjunct Professor of Music, 2005–2012

University of Bridgeport, Bridgeport, Connecticut

- Concluded my career at UB by serving as Vice President of Faculty Council as the institution faced the possibility of bankruptcy and ultimately sold to another university. Advocated for faculty while facilitating extensive communication and discussion regarding faculty needs and prerogatives, financial conditions, and administration views.
- Prevented the closure of my department, leading a successful faculty search for my successor and securing administrative commitments regarding its future.
- Was a robust candidate for tenure and promotion to Associate Professor in January, 2021 for the 2021-22 school year, until the University's pending acquisition by another institution (which does not grant tenure) led to the cancellation of this review process in 2020-2021.
- Led the successful revitalization of choral music on campus, through establishing (in 2005) and conducting the University Singers, a 26-voice un-auditioned mixed-voice chorus consisting mainly of students, but also faculty, staff, administrators, alumni and community members, and the Chamber Singers, a small ensemble consisting of auditioned students; serve as faculty advisor to the student–led Gospel Choir. UB choral organizations regularly collaborated with community arts organizations, and the Chamber Singers made their Carnegie Hall debut in May 2011, and their Lincoln Center debut in May 2013. The University Singers made their debut with the Greater Bridgeport Symphony in March 2018.
- Taught a rotation of graduate and undergraduate courses that included conducting, vocal methods, music education foundations and curriculum, ear training, music theory, music history, class piano, and applied voice; have also supervised music student teachers.
- As department chair, broadened curriculum, adding courses in music technology, world music, music business, and film, as well as music education-only sections of two ED courses.
- Worked with administration to propose and launch a B.A. in Music and B.A. in Theater to the inventory. Successfully revised music education program to include a sixth-year option.
- Completed three fully approved articulation agreements with community colleges.

- Served as academic advisor to all masters' students (MS) in music education (ca. 24) within the School of Education. Substantially increased enrollment in the graduate music education program; created a new master's concentration for in-service teachers.
- Advised undergraduate music majors (28) and theater majors (2); administer program.
- Assisted Facilities and Audio-Visual in planning a phased replacement of UB's theatrical lighting, sound, and rigging systems (assessment of current system, end-user requirements, vendor selection and bid evaluation) and a complete renovation of music practice facilities including the establishment of a recording studio.
- Worked actively with Advancement Office to fundraise in support of program goals, including \$15,000 in support of new pianos and \$50,000 for a perpetual endowed \$2000 scholarship.
- Worked actively with Admissions Office to recruit for undergraduate and graduate programs, resulting in a record number of registered music and music education students for Fall 2020, despite a pandemic.
- Substantial committee and governance work, as noted below.

Director of Music Ministries & Organist, 2014 to April 2021; Musician, 2012-2014

Advent Lutheran Church (ELCA), New York, New York

- Served in part-time music ministry as organist, pianist and choral director, supervised the work of two part time music staff, worked with two full time professional staff and pastor.
- Selected service music, special music, and a short list of hymns and congregational song for each worship service. Taught Sunday School and Adult Education as possible and needed.
- Principal organist/music minister for 26 Sundays a year and all major feast days, serving a large, vibrant, urban, liturgical church that offered three Sunday worship services in English and Spanish, as well as a New York Times-reviewed concert series.
- During COVID-19 pandemic (March 2020 to April 2021), performed, recorded (at home), and did basic editing of all organ, piano, and vocals for music for two Sunday livestreamed worship services. Relief/substitute staff person for livestreaming back-end. Supported volunteers as they recorded special music from home.

Artistic Director

Mystic River Chorale, Mystic Connecticut, January 2008–January 2021

- Rehearsed and conducted 40-voice auditioned community choir; auditioned new members.
- Auditioned, rehearsed, and conducted a 15-voice Chamber Singers drawn from the Chorale.
- Selected repertoire for each season, hired guest soloists and instrumentalists within budget.
- Collaborated with other ensembles, including the Eastern Connecticut Symphony Orchestra.
- Worked with the Board on strategic planning, public relations, marketing efforts, budgeting.
- Created significant improvement in the quality and consistency of the Chorale's performances, and broadened community outreach and marketing efforts.
- One of five 2015 finalists nationally for The American Prize in choral conducting: community choirs division for my work leading this ensemble.
- Longest-serving director in group's 40-year history.

Steinhardt Doctoral Fellow, 2010–2014; Adjunct Instructor, 2012–2014

Department of Music & Performing Arts Professions

Steinhardt School, New York University, New York, New York.

- Served as Assistant Conductor of University Singers (2010–2011), the most selective chamber choir in a 5-choir program; conducted rehearsals and performances; helped prepare performances including a performance with the Brooklyn Philharmonic (2010-11). Guest conducted NYU Choirs (May 2013)
- Served as thesis advisor for MA students in Music Education (2012–2014).
- Recipient of full four-year fellowship for Ph.D. studies.

Music Teacher

High School in the Community, New Haven Public Schools, New Haven, Connecticut, 2003–2010.

- Established a comprehensive music program at HSC, including Chorus, Jazz Band and a variety of general music offerings including interdisciplinary and team–taught courses.
- Students performed at venues including the International Festival of Arts and Ideas, Long Wharf Theatre, Shubert Theatre, and sang with a nationally known guest conductor annually.
- Prepared students for CMEA Regional Auditions and placed students in Festival each year; some students were selected to perform with the Yale Glee Club and Symphony Orchestra.
- Hosted observers and a student teacher from Yale College Teacher Preparation Program as well as teaching interns from Yale School of Music; mentored music colleagues in other buildings as requested by the NHPS Supervisor of Music.

Director of Music

St. Paul's Lutheran Church (ELCA), Bridgeport, Connecticut, 2003–2010.

- Quadrupled size of Adult Choir.
- Broadened congregational repertoire to include multicultural and bilingual music.
- Established successful concert series at little or no cost to the congregation's budget.
- Among the first congregations in the area to begin using the ELCA's new (2006) hymnal.
- Supervised improvements to historic 1876 Hook & Hastings pipe organ.

Interim Music Director

University Glee Club of New Haven, New Haven, Connecticut, 2005.

Music Director & Pianist

Summer Theatre of New Canaan, New Canaan, Connecticut, 2004–2008.

Co-Director of Children's Choruses

Neighborhood Music School, New Haven, Connecticut, 2004-2007.

Conductor of Outreach Ensemble

Mendelssohn Choir of Connecticut, Fairfield, Connecticut, 2004–2006.

Music Teacher & Director of Choral & Orchestral Activities

Weston High School, Weston, Connecticut, 2002-2003.

- Conducted five choral ensembles and taught music theory.
- Conducted the un-auditioned string orchestra; established a second, auditioned symphonic orchestra.

Co-Chorusmaster

Opera Theatre and Music Festival of Lucca, Lucca, Italy, July-August 2002.

Graduate Assistant—Choral Department

Cincinnati College-Conservatory of Music, Cincinnati, Ohio, 2000–2002.

Director of Music Ministries

St. Aloysius Gonzaga Catholic Church, Cincinnati, Ohio, 2000–2002.

- Increased size of Adult Choir from 17 to 24 members.
- Founded Youth Choir of 35 children featured on the CD Come to the Feast (GIA)
- Worked with pastor, committee, architect, acoustical consultant and vendors to plan renovation (completed December 2003), including expansion of the pipe organ, reconfiguration of the music ministry's area of the sanctuary, and new sound system.

Long-Term Substitute Music Teacher

Rochester City School District, Rochester, New York, 2000.

Chancel Choir Director

Webster Presbyterian Church (PCUSA), Webster, New York, 1997–2000.

Music Teacher

Grace Opportunity Project Summer Program, Grace Church School, New York, NY, 1997-2000.

Music Teacher

Catholic Schools of the Archdiocese of New York, 1995-1996

Publications

Peer-Reviewed Book Chapters

- Preis, D., Martignetti, F., Marmo-Roman, S., Ostrander, J., and Schreffler, J. (In press). publication). "Transdisciplinary Peer Coaching: Pairing Social Work and Education Faculty to Transform Practice." In K. Rainville, D. Title, (Eds.), *Faculty Peer Coaching in Higher Education: Opportunities, Explorations, and Research from the Field*. Charlotte, NC: Information Age Publishing.
- Roselle, R., Martignetti, F., and Ronan, D. (Accepted). "Boundary Spanning Roles in Other Professions: Implications for Teacher Education Programs" In D. Polly and K. Zenkov, (Eds.), *Boundary-Spanning in School-University Partnerships*. Charlotte, NC: Information Age Publishing.
- Martignetti, F. (2022). "A Perfect Mix? Navigating Choice and Scarcity in a New York City Music Program." In C. Frierson-Campbell, C. Hall, S. Powell, G.Rosabal-Coto (Eds.), *Sociological Thinking in Music Education: International Intersections.* New York: Oxford University Press.

Peer-Reviewed Journal Articles

Martignetti, F. (In review). "Sing, Sit, and Leave: Engagement and Disillusionment in High School Chorus.

Martignetti, F. (In preparation). "African-American Music Teachers' Choice of Setting"

Martignetti, F. (In preparation). "From Sacrosanctum Concilium to Desiderio Desideravi: Forming the Future of Liturgical Music Through Catholic Colleges and Universities"

Martignetti, F., (In preparation). Facing the Cliff: Lessons for Music Teacher Education.

- Martignetti, F. and Keazer, L. (In preparation). Cultivating Equity: Preparing Pre-Service Teachers to Serve All Students Well.
- Martignetti, F. (Fieldwork in process). A Case Study of an In- and Afterschool Music Program.
- Martignetti, F., & Brewster, J. (2020). Finding our way: A case study of a rapper in a Bachelor of Music program. *Journal of Popular Music Education* 4(1), March 2020.
- Martignetti, F. (2018). Crossing the divide: Urban 8th graders' thoughts regarding high school band participation. Manuscript in preparation.
- Martignetti, F. (2017). Negotiating democracy, diversity, and community in an urban high school classroom. Manuscript under review.
- Martignetti, F., Talbot, B., Claus, M., Hawkins, T., & Niknafs, N. (2013). You got to know us: Music education in urban environments as a hopeful model for the profession. *Visions of Research in Music Education* 23.

Invited Journal Articles

Martignetti, F. (2018). Recharge and rebuild your choir (and you!). In Tempo: A practical resource for Lutheran church musicians 2018 (2), p. 12.

Published Compositions and Arrangements

- Martignetti, F. (In review). *Do Not Let Your Hearts Be Troubled*. Composition setting John 14:1-3 for SATB choir, a cappella.
- Martignetti, F. (In review). *How Wonderful the Three-In-One.* An arrangement of a text by Brian Wren and the hymntune Prospect, for 2-part choir, piano, and flute.

Public Scholarship

Martignetti, F. (April 2023). Invited program notes and pre-concert lecture for Greater Bridgeport Symphony's concert.

- Martignetti, F. (November 2022) Invited program notes and pre-concert lecture for Greater Bridgeport Symphony's concert.
- Martignetti, F. (July 2022). Invited program notes for Greater Bridgeport Symphony's concert.
- Martignetti, F. (December 2021). Invited program notes and pre-concert lecture for Greater Bridgeport Symphony's concert.
- Martignetti, F. (September 2021). Invited program notes and pre-concert lecture for Greater Bridgeport Symphony's concert.
- Martignetti, F. (April 2021). Invited program notes and pre-concert lecture for Greater Bridgeport Symphony's virtual concert.

Book Reviews

- Martignetti, F. (2008). [Review of the book *How Equal Temperment Ruined Harmony (And Why You Should Care)*, by Ross W. Duffin]. *Music Educators Journal* 94(3), 51.
- Martignetti, F. (2007). [Review of the book Zero to Sixty in Record Time: How to Build a Secondary Choral Program from Scratch, by Darlene DiFrances.] Music Educators Journal 94(2), 55-56.

Music Reviews

- Martignetti, F. (2015). [Review of *Come to Me*, by Matthew Emery]. *Choral Journal* 55(8).
- Martignetti, F. (2015). [Review of Red Is the Rose, arranged by Mark Sirett]. Choral Journal 55(8).
- Martignetti, F. (2010). [Review of *Brightest and Best of the Stars of the Morning*, arranged by Larry Visser]. *Choral Journal* 50(9), 99–100.

Martignetti, F. (2010). [Review of *Song of Thanksgiving*, by Ronald L. Stevens, Sr.] *Choral Journal* 50(9), 99.

Martignetti, F. (2009). [Review of *Sound the Trumpet*, arranged by Earlene Rentz.] *Choral Journal* 49(12), 86–87.

Martignetti, F. (2008). [Review of Huron Carol, arranged by Jill Galina]. Choral Journal 48(9), 91.

Martignetti, F. (2007). [Review of *A Somerset Carol*, arranged by Dale Warland]. *Choral Journal* 48(5), 79.

Martignetti, F. (2007). [Review of So Come To Him, by Graham Elliot]. Choral Journal 48(4), 77.

Masters Theses Advised

- Bowers, L. (2019). "Trap-ed in the City": Action Research on the Impact of Emdin's Reality Pedagogy in the Urban Music Classroom, Master's Thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Chen, F. (2013). *Music Education at the United Nations International School, New York City: A Case Study.* Master's thesis, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- DeAngelo, K. (2021). Deconstructing Gender in the Elementary String Classroom, Master's thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Discenza, L. (2017). *Music and Dance of Chile*, Master's thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Dong, F. (2013). Music Educators as Servant Leaders: Habits, Attitudes, and Practices of Successful Music Educators. Master's thesis, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- Jara, A. (2021). String Teachers' Professional Learning During the COVID-19 Pandemic. Master's Thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Knight, C. (2017). Jamaican Folk Music in the Classroom. Master's Thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Kiernan, J. (2015). *The Music of Brazil.* Master's Thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Lesser, A. (2013). Reexamining the Kodaly Method. Master's thesis, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- Roche, M. (2021). Build Back Better: The COVID-19 Pandemic and My Evolution as an Urban Music Educator. Master's thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Salguero, M. (2015). *The Music and Dance of Cuba*. Master's Thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.
- Vincent, G. (2013). *Music Education: Advantages and Assessment Tools*. Master's thesis, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- Wilson, S. (2015). Irish Folk Music in the Classroom. Master's thesis, School of Education, Univ. of Bridgeport, Bridgeport, CT.

Yoon, J. (2012). Effective Practices and Successful Teaching Strategies for Music Classes That Include Students with Emotional and Behavioral Disorders. Master's thesis, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.

Presentations, Major Performances, Guest Lectures, Masterclasses, & Workshops

- Martignetti, F. (October 2023). Fostering Equitable and Efficacious Reform in Music Curricula through Culturally Sustaining Education. Presentation at the 66th national conference of the College Music Society, Miami, FL.
- Zeisler, N., Martignetti, F., Bernard, C., Johnson, E., Dumpson, D., and Scarnati, B. (October 2023). Leading Change Through the Nourish Project: A workshop on best practices in Community Engagement. Workshop presented at the 66th national conference of the College Music Society, Miami, FL.
- Martignetti, F. (May 2023). Invited guest conductor, Guys & Dolls. Fairfield Center Stage, Fairfield, CT.
- Dominick, J., and Martignetti, F. (April 2023). Invited faculty recital (voice and piano, organ). Chapel of the Holy Spirit, Sacred Heart University.
- Martignetti, F., Keazer, L., Cunningham, K., and Drew, S. (March 2023). *Educators Creating a Better World*. Organized and led a panel presentation of exemplary student work for SHU's Social Justice Week.
- Martignetti, F. (March 2023). Organ recital, Music in the Meetinghouse concert series, First Church, Congregational, Fairfield, CT.
- Dominick, J., and Martignetti, F. (January 2023). Recital (voice and piano). Music in the Meetinghouse concert series, First Church, Congregational, Fairfield, CT.
- Martignetti, F. (October 2022). From Sacrosanctum Concilium to Desiderio Desideravi: Forming the Future of Liturgical Music Through Catholic Colleges and Universities. Presentation at Vatican II and Catholic Higher Education: Leading Forward Conference, sponsored by Sacred Heart University, the Lilly Fellows Program, and the Association of Catholic Colleges and Universities.
- Martignetti, F. (October, 2022). Full day invited choral workshop for Meriden Public Schools.
- Martignetti, F. (June 2022). Invited masterclass, Bethel Middle School Choruses, Bethel, CT.
- Martignetti, F. (May 2022). "Toward a Culturally Sustaining Music Education." Invited guest lecture for Connecticut Music Educators Association's Equity Professional Development Workshop, Sacred Heart University, Fairfield, CT.

Martignetti, F. (May 2022). Invited Guest Music Director, Winter Virtual Concert, New Haven Oratorio Choir.

This full concert program from Fall 2021, released online due to the pandemic, represents an entire semester of work as guest conductor for this auditioned community choir, including all rehearsals and three recording sessions.

- Martignetti, F. (March, 2022). Invited organ recital, First Church Congregational, Madison, CT. Also performed this program on the Music in the Meetinghouse concert series, First Church Congregational, Fairfield, CT.
- Martignetti, F. (February, 2022). Invited guest conductor, Sacred Heart University Orchestra, Florence Price's *Adoration*, SHU Community Theater.

———. (January, 2022). Invited conductor, Southern Region High School Festival Chorus, Connecticut Music Educators Association.

- Martignetti, F. (September 2021). Building Back Better. Workshop/panel discussion for the Greater Bridgeport Chapter, American Guild of Organists.
- Martignetti, F. (January 2021). *Requiem*, W. A. Mozart. Mystic River Chorale & Orchestra, New London, CT. Canceled due to COVID-19.
- Martignetti, F. (December 2020). Program notes and pre-concert lecture for Greater Bridgeport Symphony's virtual concert.
- Martignetti, F., Cahill, E., Lohle, M., Moran, W. (December 2020). Self-Regulating, Self-Advocacy, and Self-Promotion for Faculty: A Panel Discussion. University of Bridgeport Faculty Development Week.
- Martignetti, F. (May 2020). Conduct Shoreline Elementary Choral Festival. North Branford, CT. Canceled due to COVID-19.
- Martignetti, F. (May 2020). Co-curated and led online reading session, CT Chapter, American Choral Directors Association Online Spring Conference.
- Martignetti, F. (April 2020). Prepared Mystic River Chorale for Belshazzar's Feast, William Walton, with the Eastern Connecticut Symphony Orchestra & Chorus. Canceled due to COVID-19.
- Martignetti, F. (Jan. 2020). Mass in C, Josef Rheinberger. Mystic River Chorale & Orchestra, New London, CT.
- Martignetti, F. (Jan. 2020). Masterclass, Regional Center for the Arts Choir, Trumbull, CT.
- Martignetti, F. (June 2019). 'Artless' Schools and Privileged Islands: Access to, and Engagement with, Music Education in One New York City School. Presentation at the International Symposium on the Sociology of Music Education. University of North Texas, Denton, TX.
- Martignetti, F. (June 2019). Adjudication/Masterclass for Jockey Hollow & Stem Academy Middle Schools, Monroe, CT.
- Martignetti, F. (May 2019). *Messiah* (Parts II and III). Mystic River Chorale & Orchestra, Mystic, CT.

Martignetti, F. (February 2019). Engagement and Disillusionment in High School Chorus. Poster

session at the national conference of the American Choral Directors Association, Kansas City, MO.

- Martignetti, F. (January 2019). Conducted the Mystic River Chorale in Henry Mollicone's *Beatitude Mass.* New London, CT.
- Martignetti, F. (November 2018). *Filling the Gaps in Secondary Music*. Invited presentation for the Connecticut Music Educators Association Election Day Professional Development, East Hartford, CT.
- Martignetti, F. (November 2018). Invited half-day of professional development for the Bridgeport Public Schools music and art faculty.
- Martignetti, F. (October 2018). Fostering Class Discussion. Session for Faculty Development Day, University of Bridgeport.
- Martignetti, F. (October 2018). Understanding and Meeting the Needs of First-Generation College Students. Session for Faculty Development Day, University of Bridgeport.
- Martignetti, F. (September 2018). Recharge and Rebuild Your Choir (And You!) Workshop for the Association of Lutheran Church Musicians, Manhattan, NY.
- Martignetti, F. (June 2018). *Finding Our Way: Experiences of a Rap Major and His Advisor*. Paper presented at the Association for Popular Music Education national conference, Middle Tennessee State University, Murfreesboro, TN.
- Martignetti, F. (April 2018). Reexamining Best Practices in Urban [Music] Teaching. Invited presentation for Connecticut Music Educators Association In-Service Conference, Hartford, CT.
- Martignetti, F. (May 2018). Conducted the Mystic River Chorale in *Visions*, a varied program including music as varied as Aaron Copland, David Conte, and Joni Mitchell, with settings of poetry of Michael Dennis Browne, Emily Dickinson, Langston Hughes, and W. B. Yeats. Mystic, CT.
- Martignetti, F. (March 2018). Prepared UB's University Singers to make their invited debut with the Greater Bridgeport Symphony and Fairfield County Children's Choir, performing Fauré's *Requiem*.
- Martignetti, F. (February 2018). *More Thoughts on "Managing" a Culturally Relevant Classroom*. Invited Presentation for Connecticut Music Educators Association Professional Development Day for Urban Educators. Bridgeport, CT.

Martignetti, F. (October 2017). Invited masterclass, Fairfield Warde High School Chamber Singers, Fairfield, CT.

Martignetti, F. (March 2017). Invited organ recital, Music in the Meetinghouse series, First Church Congregational, Fairfield, CT.

- Martignetti, F. (January 2017). Invited organ recital, Westchester Musicians Guild, New Rochelle, NY.
- Martignetti, F. (November 2016). Invited Clinician, Election Day Masterclass. Middletown (CT) Public Schools.
- Martignetti, F. (September 2016). It's About Relationships: Best Practices of Urban Teachers & Engaging First Generation Undergraduates. Presentation for University of Bridgeport Faculty Development Day.
- Martignetti, F. (July 2016). Urban Music Education. Invited guest lecture, University of North Texas, Denton, TX.
- Martignetti, F. (March 2016). Invited masterclass, Naugatuck Valley Community College Choir, Waterbury, CT.
- Martignetti, F. (February 2016). Invited keynote speaker and clinician. *Connecticut Music Educators'* Association Professional Development Day for Urban Music Educators. Bridgeport, CT.
- Martignetti, F. (October 2015). Invited masterclass, Seymour High School Chorus, Seymour, Connecticut.
- Martignetti, F. (October 2015). Building An Effective Ensemble Culture. Invited guest lecture for University of Connecticut, Storrs, CT.
- Martignetti, F. (May 2015). Invitd clinician, Connecticut College High School Choral Festival, New London, CT.
- Martignetti, F. (March 2015). Rethinking Ear Training to Serve <u>All</u> Music Students. *Paper presented at the Northeast Chapter Conference of the College Music Society.* Boston, Massachusetts.
- Martignetti, F. (June 2014). Negotiating Democracy, Diversity and Community in an Urban High School Classroom. *Paper presented at Giving Voice to Democracy in Music Education*. Montclair, New Jersey.
- Martignetti, F. (February 2014). Planning Music and Liturgy for Life Passages. Invited guest lecture, Union Theological Seminary, Columbia University. New York, New York.
- Martignetti, F. (September 2013). Rethinking Alternatives: Improving a Master's Program with Initial Certification. Research poster presented at the Society for Music Teacher Education's National Conference. Greensboro, North Carolina.
- Martignetti, F. (August 2013). Invited performance: conducted selectons from Handel's *Messiah*, Parts II & III. *Fairfield County Chorale Summer Sings*, Westport, Connecticut.
- Martignetti, F. (January 2013). Introduction to Lutheran Worship. Invited guest Lecturer for January Intensive Course at Union Theological Seminary, Columbia University. New York, New York.

- Martignetti, F. (March 2012). Building a Positive & Productive Ensemble Culture. Workshop presented at the Rhode Island Music Educators' Association Conference, Providence, Rhode Island.
- Martignetti, F. (March 2012). Crossing the Divide: Urban 8th Graders' Choices Regarding High School Band Participation. Paper presented at the 2012 Northeast Conference of the College Music Society, Fredonia, New York.
- Martignetti, F., Claus, M., Hawkins, T., Niknafs, N., & Talbot, B. (October 2011). Rethinking Urban Secondary General Music: Teachers' Voices. Panel presented at the New Directions in Music Education conference, East Lansing, Michigan.
- Martignetti, F. (June 2010). Invited performance: conducted Mozart's Coronation Mass. Con Brio/Cappella Cantorum Summer Sings, Old Saybrook, Connecticut.
- Martignetti, F. (June 2009). Quality Music for Small Church Choirs. Workshop for the Greater Bridgeport Chapter, American Guild of Organists, Bridgeport, Connecticut.
- Martignetti, F. (September 2006). Global Music & the Church. Workshop for the Greater Bridgeport Chapter, American Guild of Organists, Bridgeport, Connecticut.
- Martignetti, F. (November 2004). Building Comprehensive Choral Programs. In–service day for the New Haven Public Schools Music Department, New Haven, Connecticut.

Professional Service

Adjudicator

Adjudicated numerous vocal competitions as well as choral festivals, 2002–Present, for a variety of organizations, including: Bethel Public Schools, Bridgeport Public Schools, Connecticut Music Educators Association, Monroe Public Schools, Music in the Parks, National Association of Teachers of Singing, Connecticut Chapter; New Haven Public Schools.

Board Member

Inaugural member of NAfME's Music Educators' Journal Advisory Board, 2009-2010.

Greater Bridgeport Symphony, Aug. 2020 to present (Chair, Audience Development Committee, 2023; Co-Chair, Music Director Search Committee, 2023 to present; Member, Music Advisory Committee.)

Chapter Officer

American Guild of Organists, Greater Bridgeport Chapter. Secretary, 2008-2010; Sub-Dean,

2016-2017; Dean, 2017 to 2021; Treasurer, 2021 to Present.

American Choral Directors Association, Connecticut Chapter. Treasurer 2017–Present.

Committee Chair or Officer

Sacred Heart University Chair, Farrington College of Education & Human Development Academic Affairs Committee, Sept. 2022 to present.

University of Bridgeport

Professional Development Committee, 2018 to 2021. (Founding chair, 2018-2020) Secretary, Faculty Council, 2018-2020 Vice President, Faculty Council, 2020-2021; Chair (ex-officio), Academic Affairs Committee, Member (ex-officio) Budget Committee, Governance Committee, Transition Committee.

- High School in the Community: Facilities Committee, 2004-2006 Communications Committee, 2008–2010
- New Haven Public Schools Music Department: Choral Festival Planning Committee, 2008–2010

Committee Member

College Music Society Member, Committee on Community Engagement, 2020 to present.

Connecticut Music Educators Association: Urban Schools Committee, 2004–2006. Southern Region HS Festival Committee, 2006–2008.

Sacred Heart University

Farrington College of Education & Human Development Leadership Council, 2022-Dept. of Teacher Education Promotion & Tenure Guidelines Committee, 2022-Dept. of Teacher Education Awards Committee, 2023-

University of Bridgeport

University Senate's Committee on General Education, 2012–2013 School of Arts & Sciences Curriculum Committee, 2014 to 2017. School of Education Teacher Preparation Committee, 2011 to present. Building Use Committee, Arnold Bernhard Center, 2012 to 2019. Faculty Development Day Committee, 2015-2017. Faculty Council & University Senate, 2015-2021 Senate Committee on Reducing Disposable Plastic on Campus, 2018-2019. Diversity, Equity, and Inclusion Task Force, 2021

Consultant

Sacred Heart University Community Theater. 2022 to present Artistic advisor for the theater's new classical series.

The Justice Education Center, West Hartford, CT. December 2020.

Consultant on music curriculum and program development for a grant proposal supporting educational programming for residents (ages 13-21) of the Bridgeport Juvenile Detention Center, beginning July 2021. Grant proposed that I write curriculum, hire and oversee teaching artists providing instruction two times a week, and teach in the center myself twice a month.

Sacred Heart University, Farrington College of Education, August-November 2020 External consultant to create curriculum and significant assessments for a music certification track within the existing Master of Arts in Teaching program. Aligned to four sets of standards, collaborated with administration to present to the state Department of Education and to the Farrington faculty for (successful) approval. Advised the preparation of a proposed B.A. in Music in the College of Arts & Sciences.

Editorial Assistant

Action, Theory and Criticism for Music Education, 2011 to 2014.

External Reviewer

Salve Regina University, Newport, Rhode Island. May-June, 2023. External reviewer, Program Review process for B.A. in Music and B.A.S. in Music Education.

Organ Curator or Consultant

Sacred Heart University, Chapel of the Holy Spirit: oversee condition and maintenance of 2008 Casavant pipe organ and fundraising campaign to build the instrument's missing divison.

St. Anthony of Padua, West Harrison, NY: consultant on rebuilding of 1965 Delaware organ, to be completed by Austin Organs.

Reviewer

Journal of Popular Music Education, October 2018 to Present.

Search Committees:

Shintaro Akatsu School of Design, University of Bridgeport (Dean, 2016-2017) School of Education, U. of Bridgeport (Elementary Ed. & Ed. Leadership, 2015) HS in the Community & New Haven Public Schools Music Dept. (Various, 2005–2010.)

Honors, Grants, Fellowships, & Awards

- Academics for Creative Teaching Grant, Sacred Heart University, 2023-2024
- Presidential Seminar on the Catholic Intellectual Tradition, Sacred Heart University, May 2022-September 2023.
- Faculty/Staff Impact Award, UB Student Leadership Awards, 2020
- Multiple nominations for UB's inaugural (2019) Excellence in Teaching Award
- Higher Education Fellow, Music Will (Little Kids Rock), 2019 to present, with three rounds of funding.
- One of five 2015 finalists nationally for The American Prize in choral conducting: community choirs division.
- Fellow, Norfolk Chamber Music Festival, Yale School of Music: Inaugural Choral & Conducting Workshop (2007, 2008)
- Winner, 2006 Excellence in Music Teaching Award, New Haven Symphony Orchestra.
- Recognized in Outstanding American Teachers, 2005-06, Who's Who in American Education 2007-08.
- Eagle Scout, Boy Scouts of America.
- Scholarship and Fellowship recipient: Regis High School, Eastman School of Music, University of Rochester, University of Cincinnati, New York University.

Professional Affiliations

National Association for Music Education The May Day Group for Music Education American Choral Directors Association Association of Lutheran Church Musicians American Guild of Organists American Educational Research Association Connecticut Arts Administrators Association The College Music Society International Society for Music Education Chorus America National Collegiate Choral Organization Kappa Delta Pi Northeastern Educational Research Association UCC Musicians' Association